

### **United States Coast Guard Auxiliary**



# Overview of Auxiliary Mentorship Programs

# Objectives

- Be able to explain what mentorship is and why it is important to the individual and the Auxiliary
- Appreciate how the program is organized on and uses key components of the USCG Mentoring Program including software
- Understand what makes for a good mentor, responsible mentee and strong relationship
- Know how to enroll and what are the next steps



# What is Mentorship?

One Member Helping Another...







Experienced person (mentor) shares knowledge, experience and insights with less experienced (mentee)

Characterized by confidentiality, trust, caring, support and growth

Adapt to developing strengths and changing needs of mentee



# Why is Mentoring Important?



### **Benefits Mentees**

- Advice
- Confidence
- Support
- Opportunities

### **Benefits Mentors**

- Renews enthusiasm
- Leadership skills
- Organizational understanding

### **Benefits Auxiliary**

- Communication
- Collaboration
- Mission effectiveness
- Member retention



# Tenets of USCG Mentoring Program

Everyone is ultimately responsible for their own professional development



"All Coast Guard active duty, reservists, civilian employees, and auxiliarists are highly encouraged to use the mentoring program as a method for increasing job satisfaction, professional development and career advancement"



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COMDTINST 5350.24C MARCH 14, 2006

#### COMMANDANT INSTRUCTION 5350.24C

Subj: COAST GUARD MENTORING PROGRAM

Ref: (a) The Coast Guard Individual Development Plan, COMDTINST 5357.1A

- 1. PURPOSE. This Instruction describes the Coast Guard's Mentoring Program.
- ACTION. Area and district commanders, commanders of maintenance and logistic commands, commanding officers of headquarters units, sectors and integrated support commands, assistant commandants for directorates, Judge Advocate General, and special staff offices at Headquarters shall ensure the contents of this Instruction are given the widest distribution and use of the Coast Guard's Mentoring Program is strongly encouraged. Internet release authorized.
- DIRECTIVES AFFECTED. Coast Guard Mentoring Program, COMDTINST 5350.24B, is cancelled
- 4. BACKGROUND.
  - a. Mentoring is a traditional method for orienting and training those new to the Coast Guard, as well as a valuable means for supporting the development even accelerating the professional growth of experienced employees, middle managers and executives. Individuals who share knowledge, experiences, and skills to benefit someone else provide valuable leadership. Mentoring is one of the Coast Guard's 28 leadership competencies, and is found within the Leading Others category of the Leadership Framework.
  - b. All work force members (including active duty, reservists, civilian employees, and Auxiliarists), regardless of responsibility level, can benefit from mentoring any time during a career. Just as we need to be mentored in order to be continually learning, we also learn through teaching

COMDTINST 5350,24C



# Types of Mentoring

- Situational
- Short-term help for specific situation(s)
- eg, VE
- Informal
- Casual relationship where one person asks for advice
- Formal
- Structured relationship with matching of roles, a start and end, goal setting, checkpoints, and means for no-fault termination
- eg, CG Mentoring Program applied to Auxiliary mentorship



# **Auxiliary Mentorship Programs**

- New Member
  - Flotilla Procedures Guide
- Boat Crew
  - Mentor Guide, USC Coast Guard Auxiliary Boat Crew Program
- CG Mentoring Program



- Focus here
- Applies primarily to Mid level: FC, SO and above, or for specialized skills
- Where there may not be experienced member match in Flotilla or Division



# Objectives of Auxiliary Mentoring Programs

- Career guidance & exploration
- Skill development
- Appropriate behavior
- Networking & relationship-building



# Mentoring Software Facilitates a Good Match

### CGAUX Mentoring Program Webpage



### USCG Mentoring Site and Software



### 1:1 Mentoring Program

lopment to the next level? Join the One to One mentoring program sets and gain insights from senior leaders.

Find out more

Join now

# Tips for a Good Mentor-Mentee Match



Good fit regarding talents, expertise, diversity factors, contacts

A

Compatible interests and temperaments



Mutual commitment



Both enthusiastic

### Characteristics of a Good Mentor

- Self-aware
- Interest in developing others
- Committed
- Knowledgeable
- Professional
- Patient
- Strong communication skills
- Able to give and receive feedback

- Empathetic
- Positive
- Respectful
- Genuine
- Persistent
- Open
- Honest
- Connected to resources



# Characteristics of a Responsible Mentee

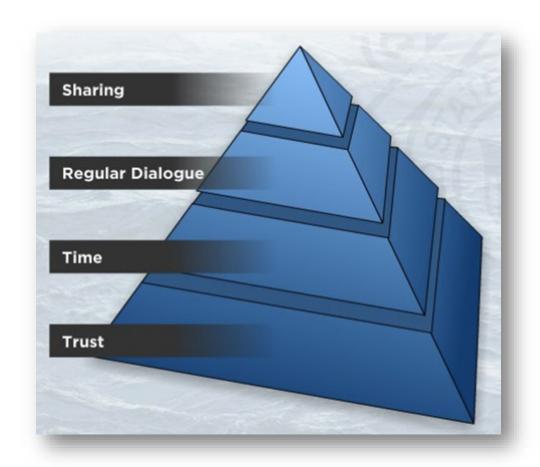
- Trustworthy
- Self-aware
- Flexible
- Professional
- Patient
- Stable
- Sense of humor

- Positive
- Respectful
- Genuine
- Persistent
- Open to new ideas
- Attentive
- Appreciative (thanks mentor)

# Key Elements of the Mentor-Mentee Relationship

- Trust is foundational
- Meet regularly over 6-12 months
- Sharing builds confidence

Not counseling, creating a "mini me", or "free labor" for projects



# How Mentors Help Mentees Develop



- Commitment
- Supportive, trusting environment
- Listening
- Advising on goals

- Helps draft development plan
- Sharing "lessons learned"
- Giving constructive feedback
- Expanding mentee's network

Phases of the Mentor-Mentee Relationship

Phase 4: Concluding the Relationship



Phase 3: Meeting Goals and Expectations





Phase 2: Setting Goals



# Additional Mentoring Program Resources

#### CG Mentor-AUX SOP

AUX-MENT-SOP-001(A)

#### Purno

This Standard Operating Procedure (SOP) promulgates standard procedures and requirements for the Auxiliary Mentoring Program to include overall goals, objectives, and expectations for Auxiliary participation in the Program.

#### Score

All Coast Guard Auxiliarists who participate in the Auxiliary Mentoring Program must comply with the provisions of this SOP.

#### Background

On June 30, 2020, the Vice Commandant signed a memorandum to establish the Coast Guard Memtoring Program. The Office of Leadenship (GG-195) has been working closely with the Personnel Readiness Task Force (PRET), the Office of Diversity and Inclusion (GG-127), and other internal partners to develop this program to provide expanded leadenship development opportunities for the workforce (i.e., military members and civilians). During conversations in CV2022 with the CG-128 and Austrian's National Training Directorate (-DR), staff, Collaborative efforts are underway to allow Auxiliary members to obtain access to the Coast Guard Mentoring Program in CV2023.

As the Coast Guard continues to invest in the Coast Guard Mentoring Program to improve personnal readiness and workforce resilience, it is expected that the Auxiliary's participation with enhance the Program by promoting open communication, collaboration, and interaction across all demographics and specialities. Such interactions impart a sense of bedonging for all members in the Coast Guard family and members who are invested in the missions and success of the organization. In addition, mentoring aligns with the Commandant's strategic priorities to be a "more adaptive and connected Coast Guard that generates sustanted readiness, resilience, and capability" as the Auxiliary is "a significant force multiplier that provides the Coast Guard with vital flexibility to bridge gaps and perform missions in the dynamic global maritime environment." Likewise, his initiative is in concordance with the Commandant's 1022 Auxiliary policy statement to "charge all Commanders, Commanding Officers, and Officers in Charge to continually strive to include the Auxiliary in mission execution and support so that we can maximize sustained excellence across all mission areas."

#### Definition:

- A. Formal Mentoring. A relationship which has an agreed to beginning and end, a method for no fault termination, a formal matching of the mentor and mentee, and agreed to goals, objectives
- B. Informal Mentoring. This partnership usually occurs when one person (the mentee) seeks another for career advice or to be their career guide. It can also occur when a mentor reaches out to someone they know could benefit from their experience. These relationships tend to grow over a lone ported of time and are effective and rewarding.
- C. Mentee. A participant who is advised, coached, or trained by a mentor for personal or professional development. The role requires and assumes a willingness to actively work with and to learn from the experience and wisdom of the mentor.
- D. Mentor. An experienced participant who provides advice, guidance, and direction.

  E. Mentoring Process. A developmental process in which a more experienced participant commits to
- E. Mentoring Process. A developmental process in which a more experienced participant commits to working and learning together with a less experienced participant for the purpose of professional

Encl (1

#### Communications Plan

Version 1 0 26FFR2023

### DRAFT Mentoring and Coaching Division (TC) Communications Plan

The goals of the communication plan are to support the development and rollout of the USCG Auxiliary Mentoring Program as described within AUX-MENT-SOP-001A, 237AN202. This plan is designed to facilitate the development of the Auxiliary Mentoring Program, which has the goal to prepare our members as vital contributors to the USCG mission to improve personnel readiness and workforce resilience. The Mentoring and Coaching Division's operational plan involves three principal stateholders: team members, training leadership and facilitating clients.

TC Staff: COMO Dale Fajardo, Division Chief - Mentoring & Coaching (DVC-TC)
Arne Gelb, Branch Chief - Mentoring Program Development (BC-TCA)

Anne Gelo, Janach Chief - Mentoring Program Logistics (BC-TCA)
Nancy Marion, Branch Chief - Mentoring Program Logistics (BC-TCB)
Greg Hendricks, Branch Chief - Mentoring Program Communications (BC-TCC)

T-DIR Staff: Rob Kumpf, Director of Training (DIR-T) Faron Petteys, Deputy Director of Training (DIR-Td)

ts: TBD...District Commodores (DCO), et al.

Team members are to collectively develop a functional Auxiliary Mentoring Program beginning Version 1.0 V with a beta test in Spring 2023 followed by a nationwide rollout and will hold monthly planning meetings on the 1" Tuesday of every month.

T-DIR Staff will provide feedback and approval of deliverables and will receive monthly updates from the DVC-TC during the T-DIR monthly Zoom meeting on the 1" Wednesday of every

<u>Clients</u> are to provide feedback, guidance, and support of the beta-test and nationwide rollout of the Auxiliary Mentoring and Coaching plan to the deckplate, receiving periodic updates as needed.

#	Communication	Stakeholder	Medium	Date	Frequency
1	TC Staff Meetings	TC Staff	Zoom Meetings	l™ Tuesday	Monthly
2	TC Updates to T-DIR Staff	DIR-T & DIR-Td	Zoom Meetings	1st Wednesday	Monthly
3	TC Updates	DC0s	Group Email	TBD	As Needed
4	TC Updates	All-Hands	ALAUX	TBD	Quarterly
- 5	Mentoring Beta Test	Targeted DCOs	Phone Call	15MAR	One-Time
6	30 - 60 Min. Course	Team Members	Zoom Meetings	06 MAR	One-Time
7	30 - 60 Min. Course	Dir & D-Dir T	Zoom Meetings	08MAR	One-Time
8	In Depth Course	DCO's	N-Train	End of March	One-Time
9	Best Practice for Mentoring	Team Members	Zoom Meetings	02MAY	One-Time
10	Best Practice for Mentoring	Dir & D-Dir T	Zoom Meetings	03MAY	One-Time
11	Update Beta Test & BPs	All-Hands	ALAUX	15JUN	One-Time
12	National Program Rollout	All-Hands	ALAUX	TBD	One-Time
13	Article on Mentoring	All-Hands	Proceedings	TBD	One-Time

## Mentorship Guide (Under revision)





#### AUXILIARY MENTORSHIP GUIDE



June 2019



# Next Steps...





